



TAMU-College Station Student Course Evaluation (End-of-Term) Completed

Fall 2024 - College Station / Student Course Evaluation (End of Term) / Anonymous Survey

Course Assignments: 10038 / Survey Participants: 309154

Schedule: 8/15/2024 to 12/28/2024

Results Available: 1/18/2025



This survey completed on **Saturday, December 28, 2024 at 11:59PM.**

Institution: TAMU

College: Bush School of Gov & Pub Serv

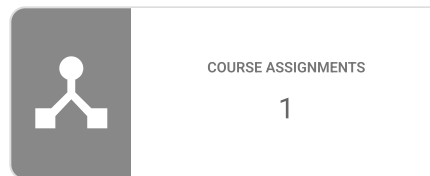
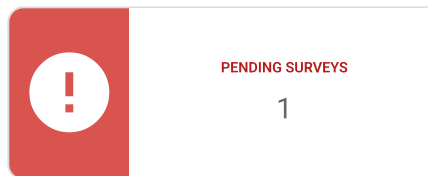
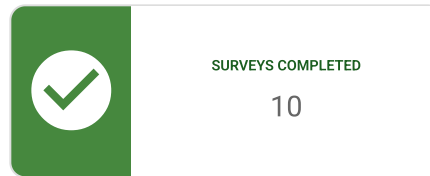
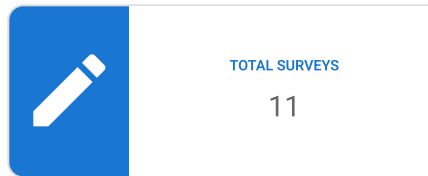
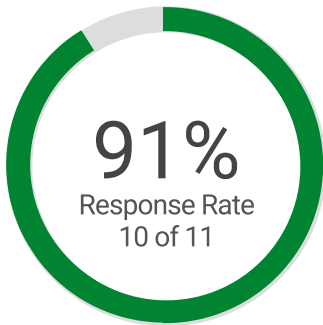
Department: CS-Political Science

Course Section: POLS 602 600 QUANT POLITICAL ANLYS

Course Section Director: NA

Instructor: Matthew Malis

Survey Overview : Course Section Results Aggregate



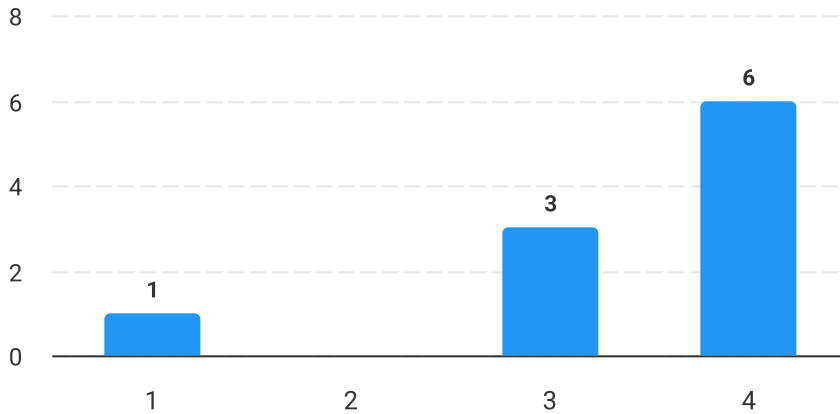
Survey Data : Course Section Results Aggregate

TAMU Student Course Evaluation

1 Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete?

(Multi-Choice, Single Answer)

Value Option	Total
1 <50%	1
2 50-70%	0
3 71-90%	3
4 >90%	6



Average	3.40
Median	4.00
Mode	4
Std. Dev. (Standard Deviation)	0.92
Variance	0.84

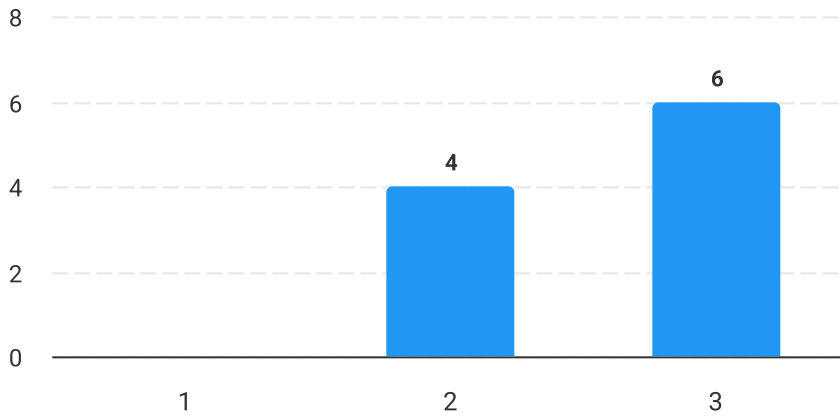
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2

Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me.

(Multi-Choice, Single Answer)

Value Option	Total
1 No, I did not understand what was expected of me.	0
2 I partially understood what was expected of me.	4
3 Yes, I understood what was expected of me.	6



Average	2.60
Median	3.00
Mode	3
Std. Dev. (Standard Deviation)	0.49
Variance	0.24

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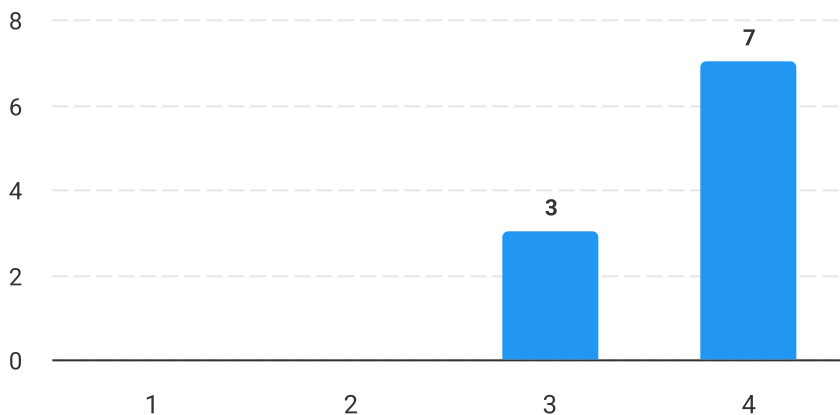
3

This course helped me learn concepts or skills as stated in course objectives/outcomes.

(Multi-Choice, Single Answer)

Institution Question

Value Option	Total
1 This course did not help me learn the concepts or skills.	0
2 This course only slightly helped me learn the concepts or skills.	0
3 This course moderately helped me learn the concepts or skills.	3
4 This course definitely helped me learn the concepts or skills.	7



Average	3.70
Median	4.00
Mode	4
Std. Dev. (Standard Deviation)	0.46
Variance	0.21

Student Comments:

- The course was definitely useful in communicating the majority of the information covered, but certain elements of its design made comprehension more, rather than less, difficult. The homework, though intense, rarely reflected the material that was tested for in exams, and a lot of the time relied on self-study of R programming. Class time more often than not moved at too fast a

pace to allow for proper absorption of the material. Many of the concepts and skills taught in this course are most useful in the context of being applied in research; however, class only covered applications or gave application examples very rarely, and when homework (more frequently) involved application, it was not very thoroughly commented on in the classroom.

- I might be just me. I still feel that I am so behind and am trying to catch up.
- But it's different from how well I understood the lectures.



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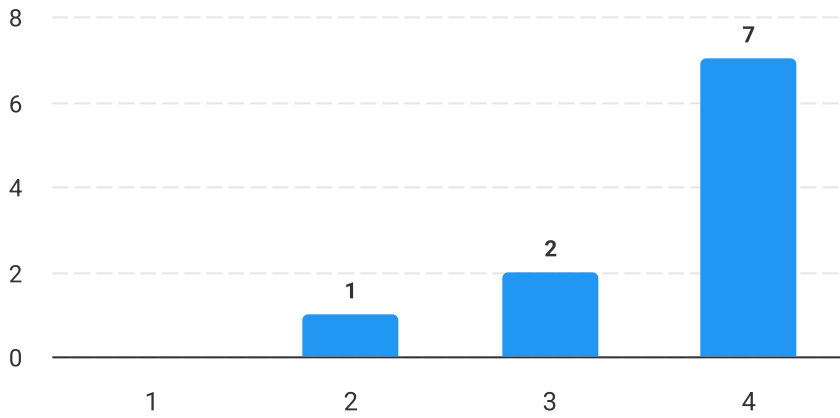
4

In this course, I engaged in critical thinking and/or problem solving.

(Multi-Choice, Single Answer)

Institution Question

Value	Option	Total
1	Never	0
2	Seldom	1
3	Often	2
4	Frequently	7



Average	3.60
Median	4.00
Mode	4
Std. Dev. (Standard Deviation)	0.66
Variance	0.44

Student Comments:

- The course is mostly concerned with probability, statistics, and algebra; on occasion, particularly in some application-heavy homework assignments and a couple exam questions, we had to engage critically to deconstruct those questions' instructions, but otherwise, there was not much of a critical element.

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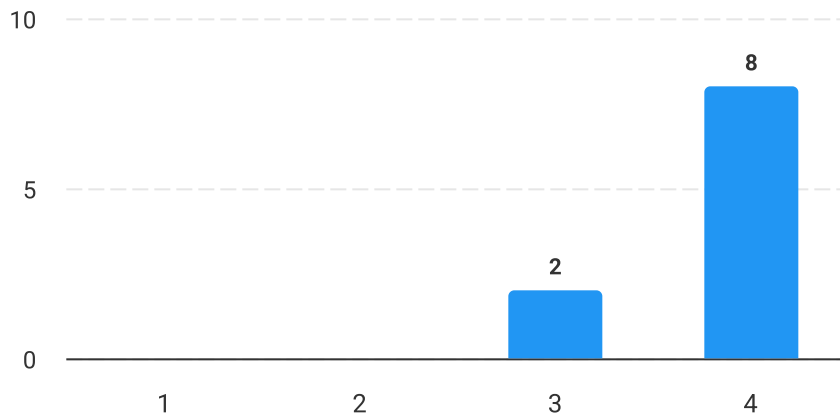
5

Please rate the organization of this course.

(Multi-Choice, Single Answer)

Institution Question

Value	Option	Total
1	Not at all organized	0
2	Slightly organized	0
3	Moderately organized	2
4	Very well organized	8



Average	3.80
Median	4.00
Mode	4
Std. Dev. (Standard Deviation)	0.40
Variance	0.16

Student Comments:

- It was organized insofar as most classes happened on the time that they were expected to. It was disorganized in that plans changed often throughout the semester; the number of assignments, the construction of the exams, the existence of pop quizzes, the grading style, and even the start-time of lectures all changed numerous times throughout the semester.

changed semester throughout

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6

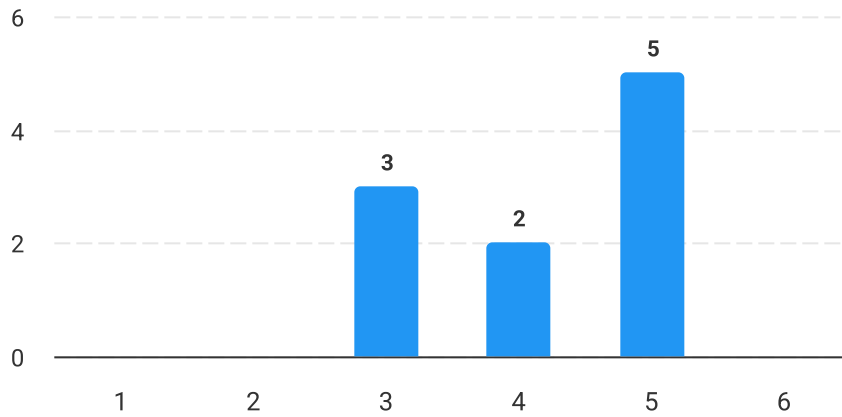
In this course, I learned to critically evaluate diverse ideas and perspectives.

(Multi-Choice, Single Answer)

Institution Question

Value	Option	Total
1	Strongly disagree	0
2	Disagree	0
3	Neither agree nor disagree	3

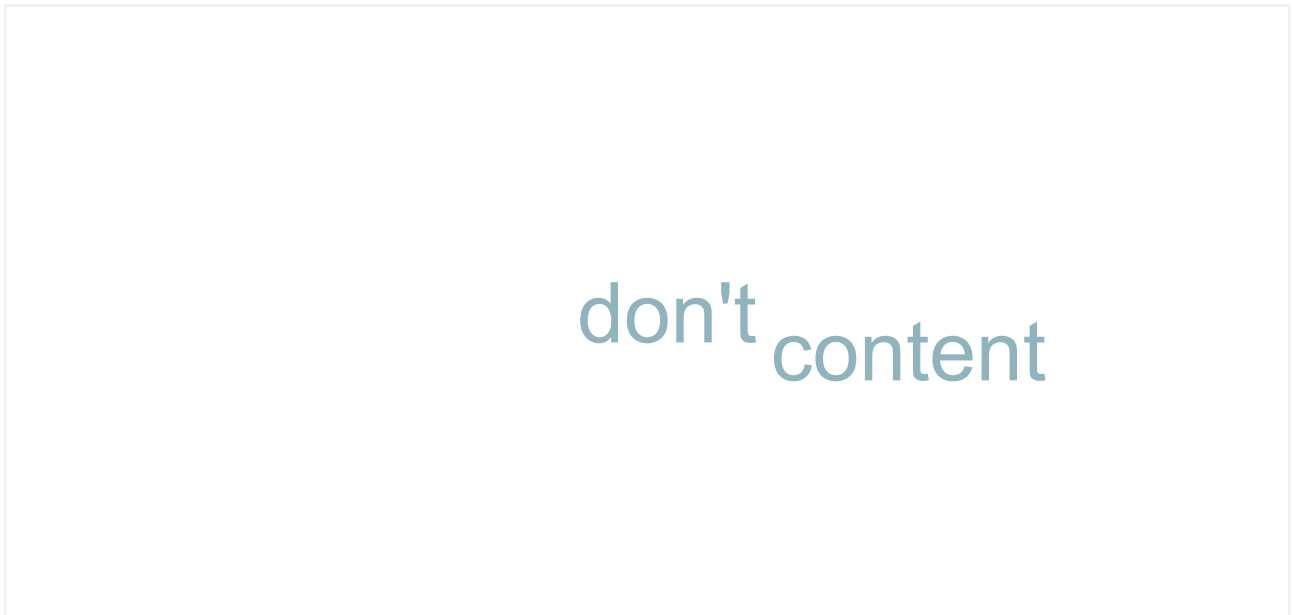
Value	Option	Total
4	Agree	2
5	Strongly agree	5
-	Not Applicable	0



Average	4.20
Median	4.50
Mode	5
Std. Dev. (Standard Deviation)	0.87
Variance	0.76

Student Comments:

- This is not what the course was about.
- I don't know if it was because the lecture content was difficult or because I had a hard time overcoming a language problem, but I don't think I absorbed the content well, unfortunately. Nonetheless, I definitely learned a lot, not only from the contents themselves but also from my attitude as a scholar.

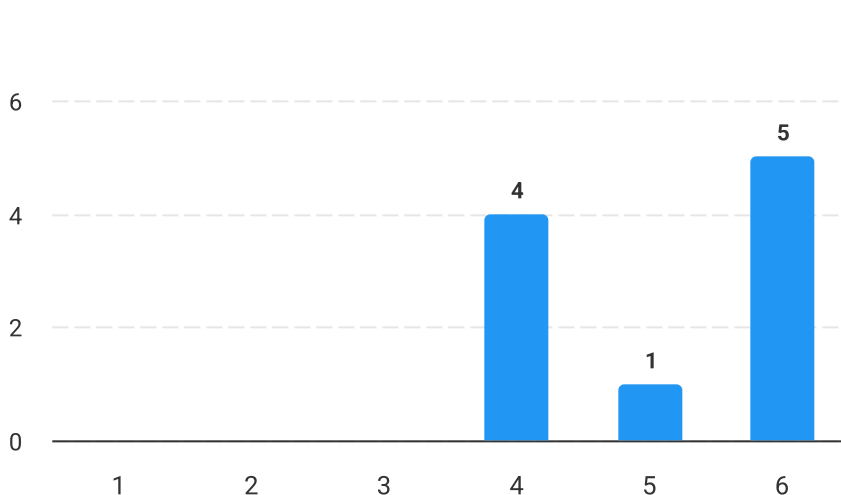


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Feedback in this course helped me learn. Please note, feedback can be either **informal** (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or **formal** (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).

Value	Option	Total
1	No feedback was provided.	0
2	Feedback provided was not at all helpful.	0
3	Feedback provided was only slightly helpful.	0
4	Feedback provided was moderately helpful.	4
5	Feedback provided was very helpful.	1
6	Feedback provided was extremely helpful.	5



Average	5.10
Median	5.50
Mode	6
Std. Dev. (Standard Deviation)	0.94
Variance	0.89

Student Comments:


- Feedback was provided in homework assignment corrections, but since the homework assignments did not reflect exams, there was little applicability of that feedback to improving performance. Occasionally the feedback was useful in improving my R skills.
- Feedback from Nick Ray and Dr. Malis was great for further understanding concepts

feedback improving homework

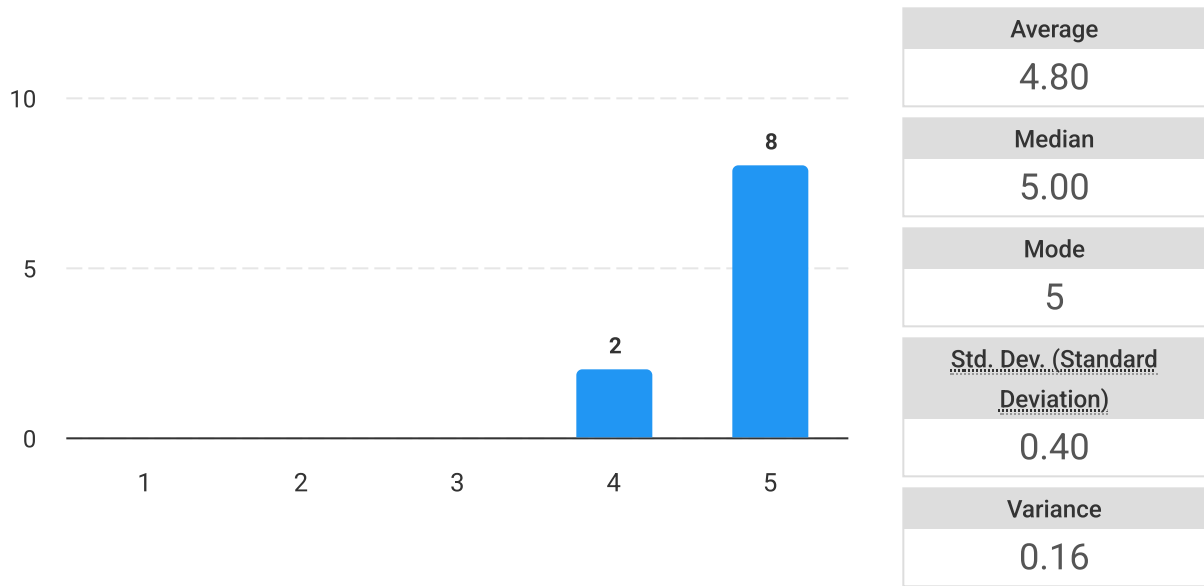
The instructor fostered an effective learning environment.

(Instructor Multi-Choice)

Institution Question

 Nicholas, Ray Teaching Assistant

Value	Option	Total
1	Strongly disagree	0
2	Disagree	0
3	Neither agree nor disagree	0
4	Agree	2
5	Strongly agree	8



Student Comments:

- Nick's a great TA! He's always open to help, is very supportive, and does a good job of explaining things in a way that helps give us more intuition about what is actually going on statistically.
- Nick's feedback on homework and willingness to meet outside of class helped me substantially.


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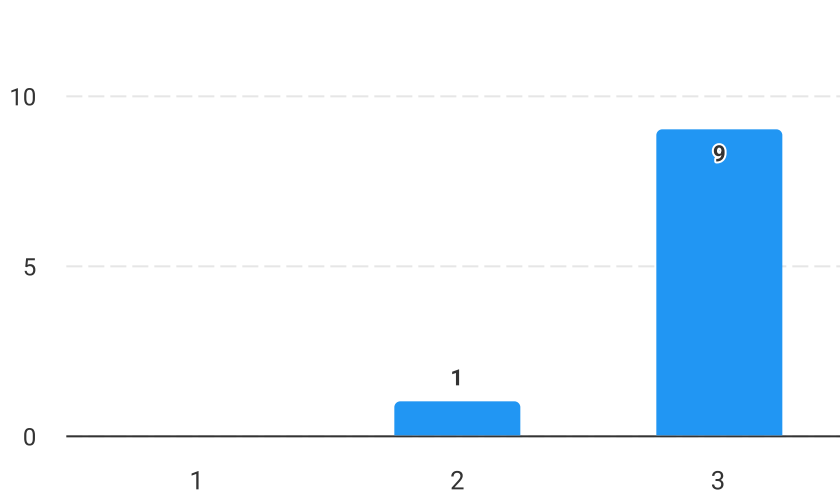
The instructor's teaching methods contributed to my learning.

(Instructor Multi-Choice)

Institution Question

 Nicholas, Ray Teaching Assistant

Value	Option	Total
1	Did not contribute	0
2	Contributed a little	1
3	Contributed a lot	9



Average	2.90
Median	3.00
Mode	3
Std. Dev. (Standard Deviation)	0.30
Variance	0.09

Student Comments:

- Although I still don't think I fully understand his explanations, I'm also grateful to Nick for taking the time to answer repetitive and simple questions. I hope things will get better in the future. Stay tuned!
- Nick's clarifying comments in class helped me a lot.
- like him

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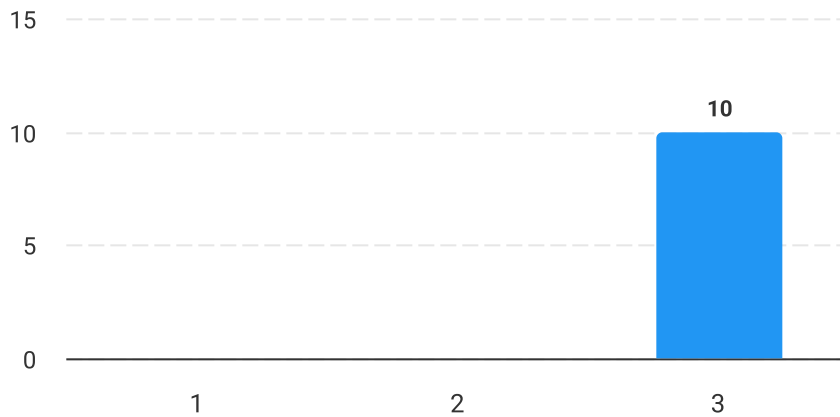
The instructor encouraged students to take responsibility for their own learning.

(Instructor Multi-Choice)

Institution Question

 Nicholas, Ray Teaching Assistant

Value	Option	Total
1	Did not encourage	0
2	Sometimes encouraged	0
3	Frequently encouraged	10



Average	3.00
Median	3.00
Mode	3
Std. Dev. (Standard Deviation)	0.00
Variance	0.00

Student Comments:

- Nick helped me throughout the semester and will make a great instructor.

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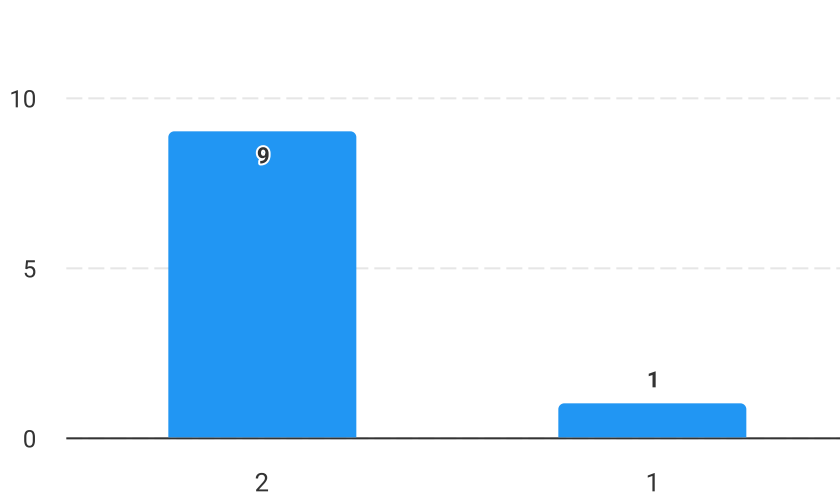
11

Is this course required?

(Multi-Choice, Single Answer)

Institution Question

Value	Option	Total
2	Yes	9
1	No	1



Average	1.90
Median	2.00
Mode	2
Std. Dev. (Standard Deviation)	0.30
Variance	0.09

12

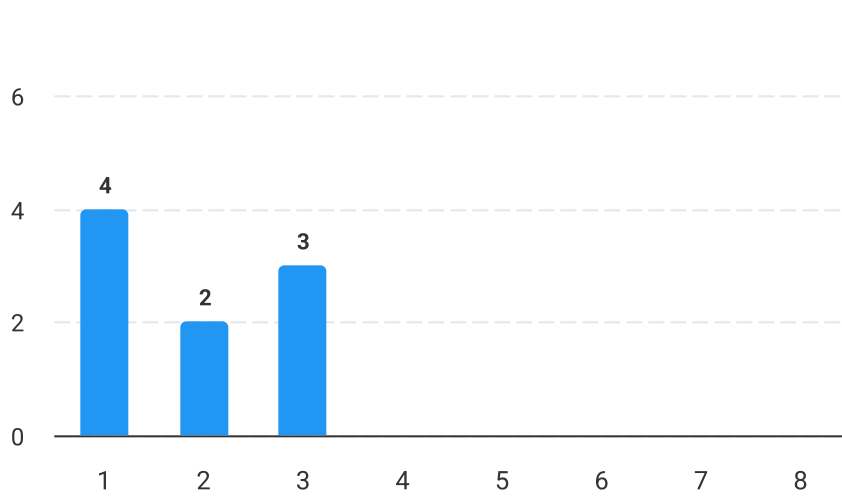
Expected Grade in this Course

(Multi-Choice, Single Answer)

Institution Question

Value	Option	Total
1	A	4
2	B	2
3	C	3
4	D	0
5	F	0
6	I	0

Value Option		Total
7	S	0
8	U	0



Average	1.89
Median	2.00
Mode	1
Std. Dev. (Standard Deviation)	0.87
Variance	0.77

